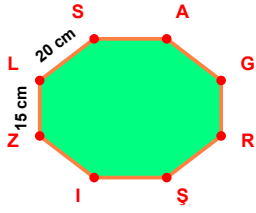
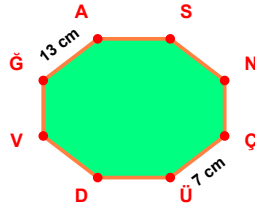


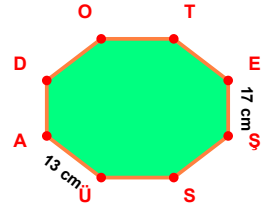
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



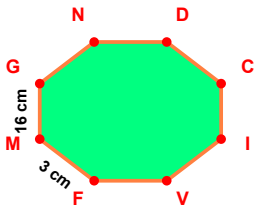
$$|LS| - |ZL| = \dots\dots$$



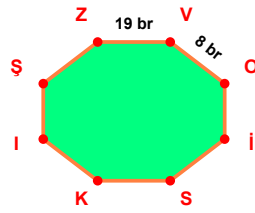
$$|AĞ| - |ÜÇ| = \dots\dots$$



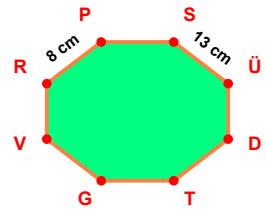
$$|EŞ| - |ÜA| = \dots\dots$$



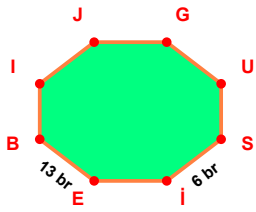
$$|MG| - |FM| = \dots\dots$$



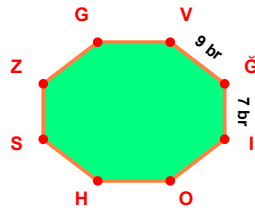
$$|ZV| - |VO| = \dots\dots$$



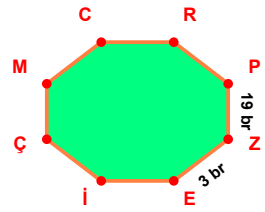
$$|SÜ| - |RP| = \dots\dots$$



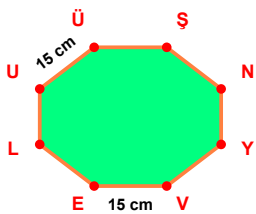
$$|EB| - |İS| = \dots\dots$$



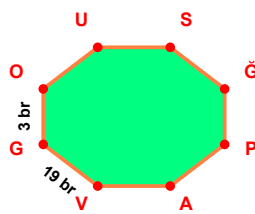
$$|VĞ| - |Ğİ| = \dots\dots$$



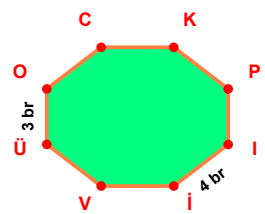
$$|PZ| - |ZE| = \dots\dots$$



$$|VE| - |ÜŞ| = \dots\dots$$

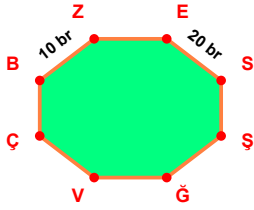


$$|VG| - |GO| = \dots\dots$$

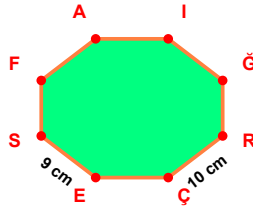


$$|İİ| - |ÜO| = \dots\dots$$

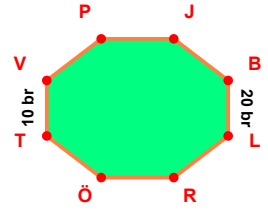
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



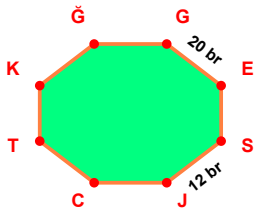
$$|ES| - |BZ| = \dots\dots\dots$$



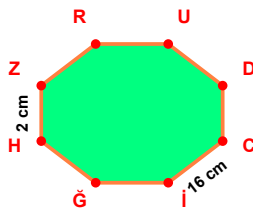
$$|RC| - |ES| = \dots\dots\dots$$



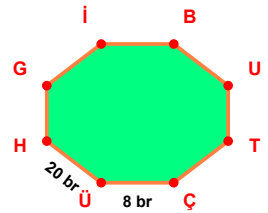
$$|BL| - |TV| = \dots\dots\dots$$



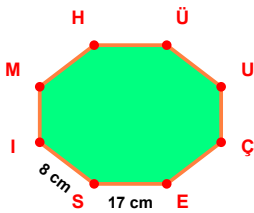
$$|GE| - |SJ| = \dots\dots\dots$$



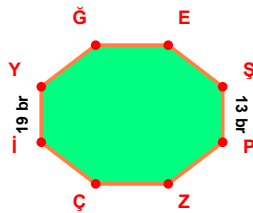
$$|CI| - |HZ| = \dots\dots\dots$$



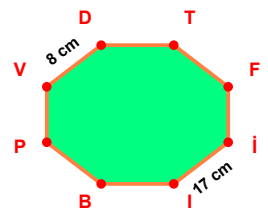
$$|ÜH| - |ÇÜ| = \dots\dots\dots$$



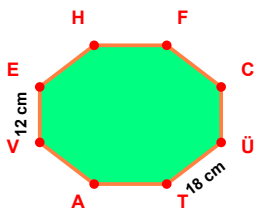
$$|ES| - |SI| = \dots\dots\dots$$



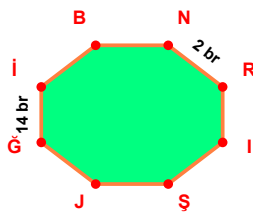
$$|İY| - |SP| = \dots\dots\dots$$



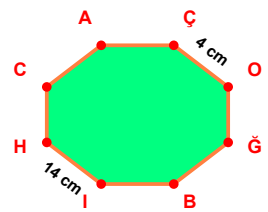
$$|İI| - |VD| = \dots\dots\dots$$



$$|ÜT| - |VE| = \dots\dots\dots$$



$$|Ğİ| - |NR| = \dots\dots\dots$$



$$|İH| - |ÇO| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: